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# Enhancing Judicious Use of Antibiotics: Tools for the Primary Care Pediatrician

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**Future of Pediatrics**  
**June 20, 2017**



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# Objectives

1. To describe antibiotic use in outpatient pediatrics
2. To quantify unintended consequences of antibiotic use
3. To define antimicrobial stewardship
4. To identify behaviors and tools that enhance judicious antibiotic prescribing

# We use a lot of antibiotics in outpatient pediatrics

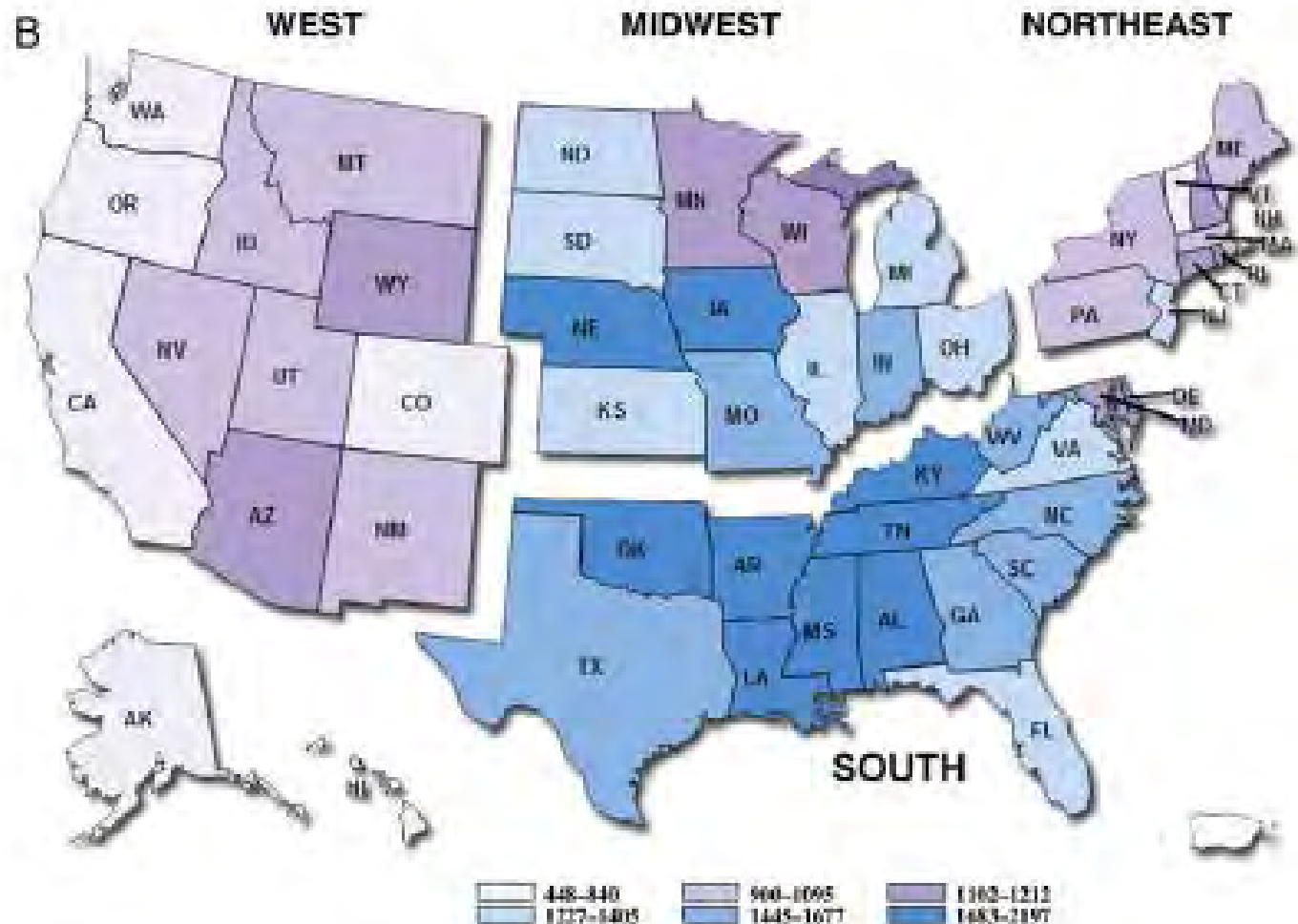
**~ 75 million antibiotic prescriptions to children/ yr**



Characteristic	Prescriptions, No. in Millions (%) <sup>a</sup>	Prescriptions per 1000 Persons, Rate
Age group, y		
0–2	15.4 (21)	1287
3–9	29.1 (40)	1018
10–19	29.3 (40)	691
Antibiotic agent (top 5)		
Amoxicillin	24.9	300
Azithromycin	15.2	183
Amoxicillin-clavulanate	7.2	87
Cefdinir	6.1	74
Cephalexin	4.6	56

# Antibiotics are prescribed variably

Antibiotic prescriptions to children < 2 years in 2011



# 1 in 3 antibiotic prescriptions is unnecessary

**TABLE 1** Antibiotic-Prescribing Patterns Across Diagnostic Conditions

Condition	Across-Condition Contribution to Antibiotic Prescribing, %
Respiratory	72.3
ARTIs for which antibiotics are indicated	48.9
ARTIs for which antibiotics are not indicated	13.1
Other respiratory conditions for which antibiotics are not definitely indicated	10.3
Other	27.7
Skin/cutaneous/mucosal	11.9
Urinary tract infections <sup>a</sup>	2.0
Gastrointestinal infections	0.3
Miscellaneous infections	1.9
Other	11.6
Total	100 <sup>a</sup>



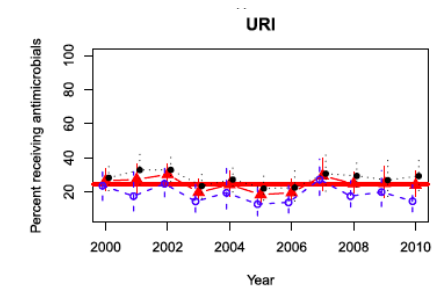
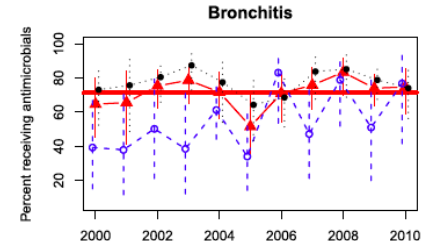
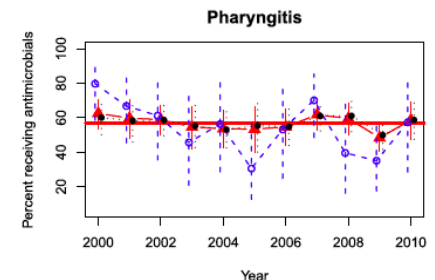
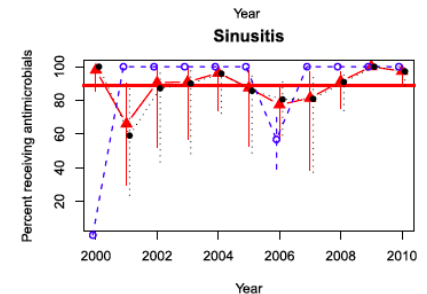
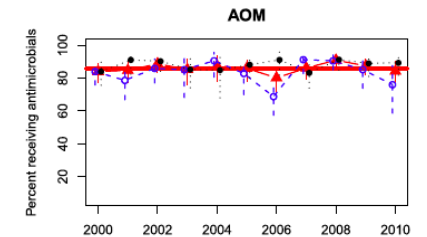
Kronman et al. *Pediatrics*. 2014. 134(4):e956-65.

# 11.4 million potentially preventable antibiotic prescriptions per year

- AOM:
  - Bacterial prevalence: **64.7%** (95% CI: 50.5% - 77.7%)
  - Actual prescribing: **85.9%** (79-92.4%)
- Sinusitis:
  - Bacterial prevalence: **78%**
  - Actual prescribing: **88.8%** (60.2-100%)
- Pharyngitis:
  - *S. pyogenes* isolated in **20.2%** (95% CI: 15.9-25.2%)
  - Actual prescribing: **56.9%** (43.5-65.3%)
- Bronchitis:
  - Bacterial prevalence: presumed **0%**
  - Actual prescribing: **71.5%** (51.5-91.4%)
- URI:
  - Bacterial prevalence: presumed **0%**
  - Actual prescribing: **24.4%** (14-28.2%)

Kronman et al. *Pediatrics*. 2014. 134(4):e956-65

Wald et al. *J Pediatr*. 1984. 104(2):297-302



# Consequences of antibiotic use include:

1. Antibiotic resistance
2. Adverse drug events
3. *Clostridium difficile* infections
4. Effects on the microbiome



# Antibiotic use is the #1 driving factor leading to antibiotic resistance

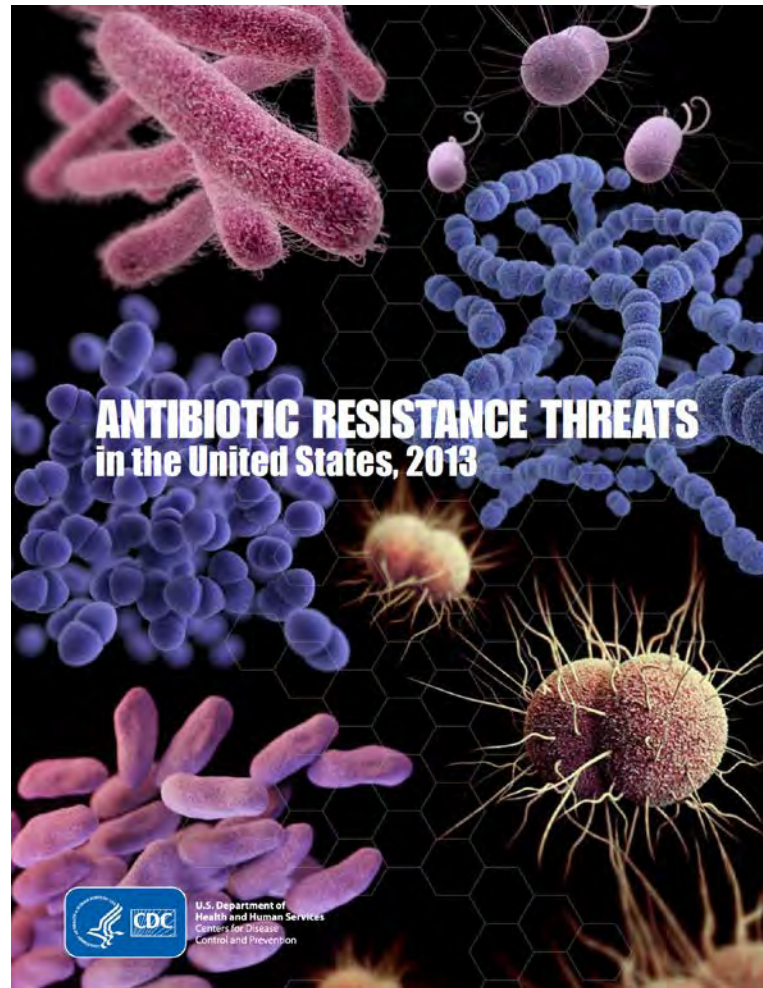


- Broader spectrum antibiotics
- Inadequate doses
- Longer durations

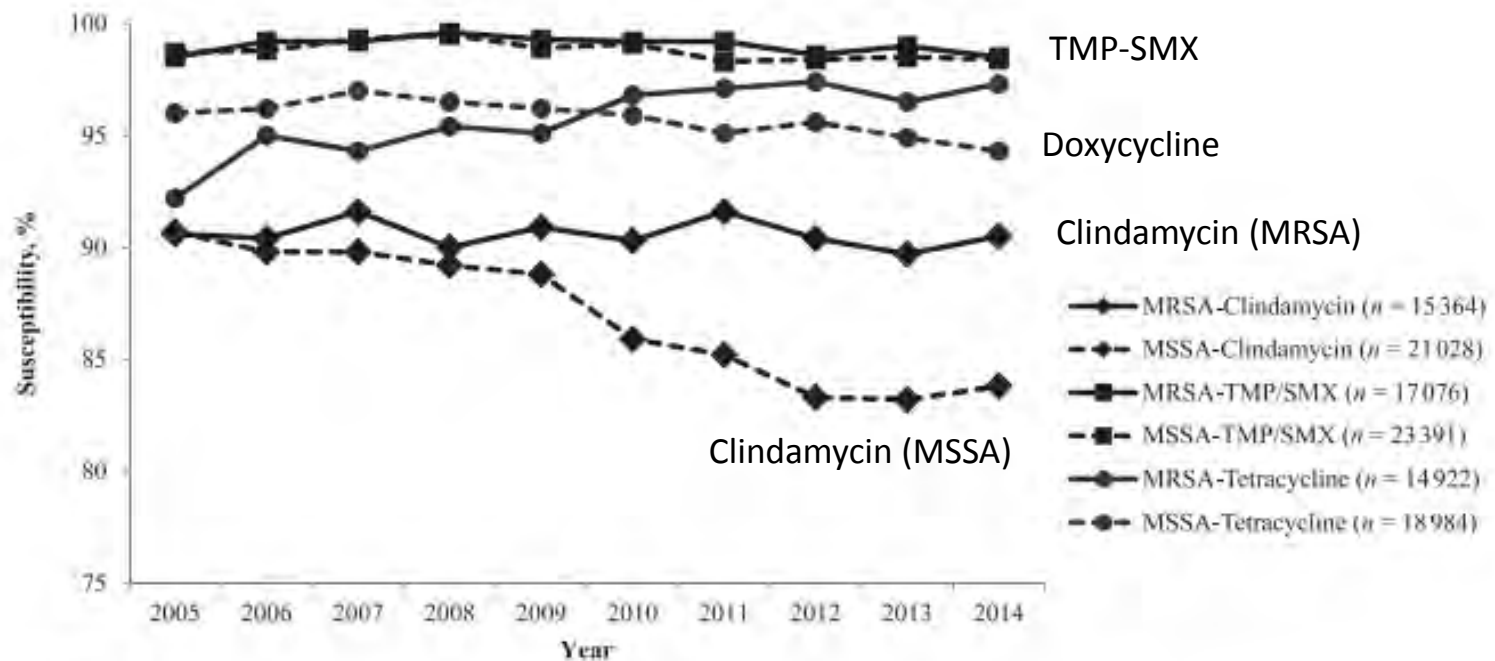


**Antibiotic  
resistance**

Antibiotic Resistance is “one of the world’s most pressing health problems”



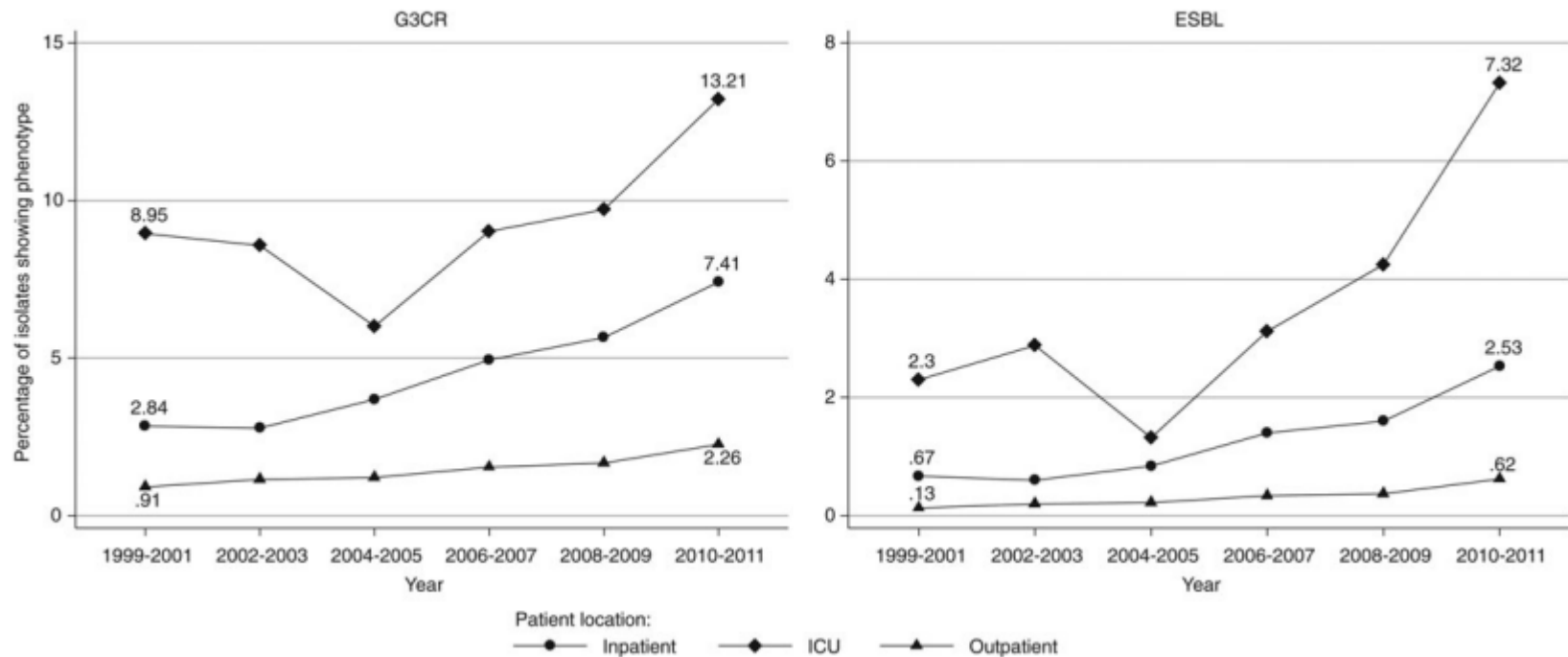
# Antibiotic resistance is affecting outpatient pediatrics: *Staphylococcus aureus*



**FIGURE 1**

Antibiotic susceptibilities to MRSA and MSSA among pediatric patients in 2005–2014.

# Antibiotic resistance is affecting outpatient pediatrics: Gram negative infections



# Antibiotic resistance is affecting outpatient pediatrics: Gram negative infections

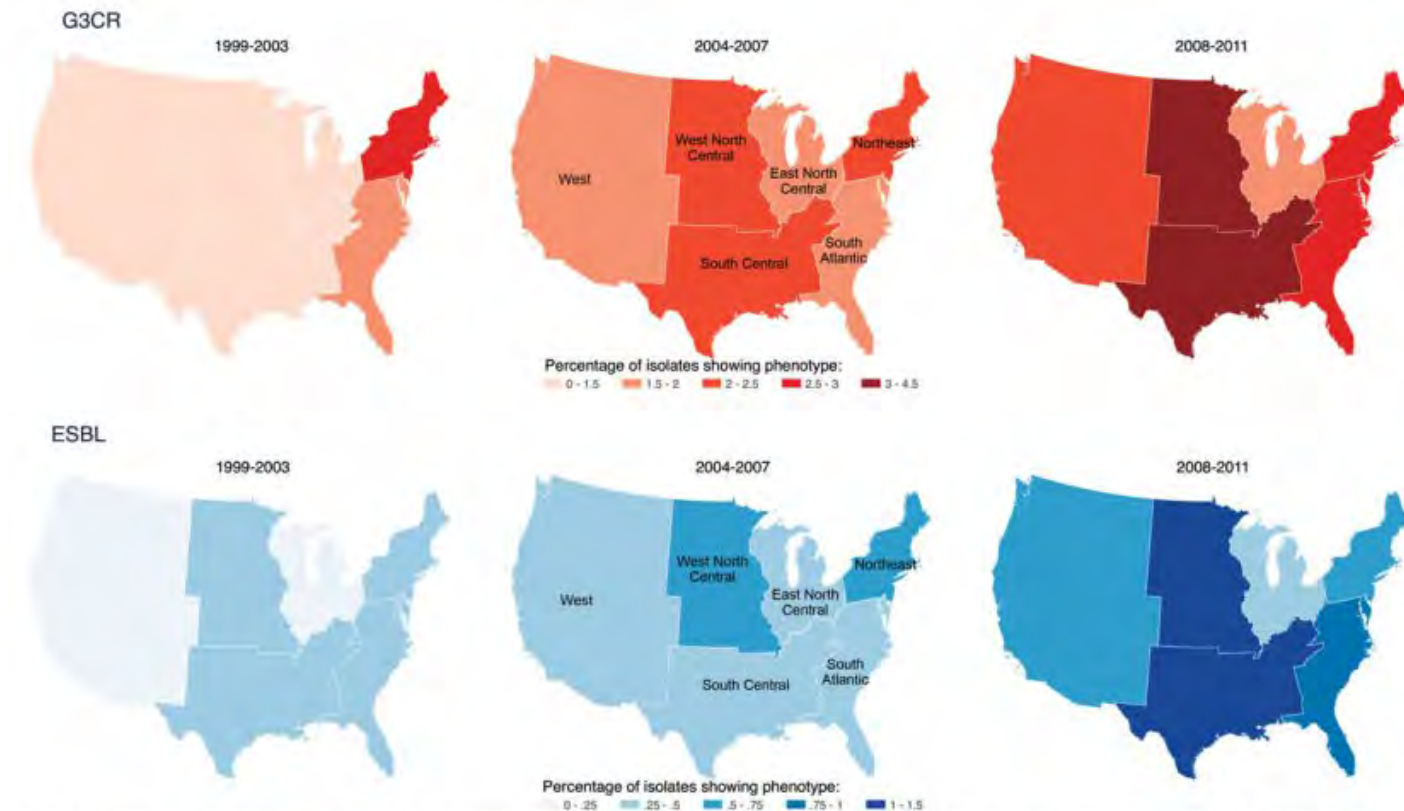


Figure 3. Regional trends in the prevalence of third-generation cephalosporin resistant (G3CR) and extended-spectrum  $\beta$ -lactamase (ESBL) phenotypes among pediatric *Enterobacteriaceae* isolates in The Surveillance Network-USA database, 1999-2011. Maps show the period percentage of isolates in each region that belonged to a resistance phenotype. The 6 regions correspond to the 4 United States Census regions (West, Northeast, South, Midwest), with Midwest and South, respectively, split into East and West North Central, and West-South Central and South Atlantic. Isolates from sites in Alaska and Hawaii are included in the West region.



# Adverse Effects of Antibiotics



- **1 in 5 ED visits for adverse drug events is due to an antibiotic**
- 10%–25%: antibiotic-associated diarrhea
- 2%: skin reaction
- 1 in 5,000: anaphylactic reaction
- Overall:
  - **number needed to harm (NNH) = 13**
  - NNH = 6, including diarrhea

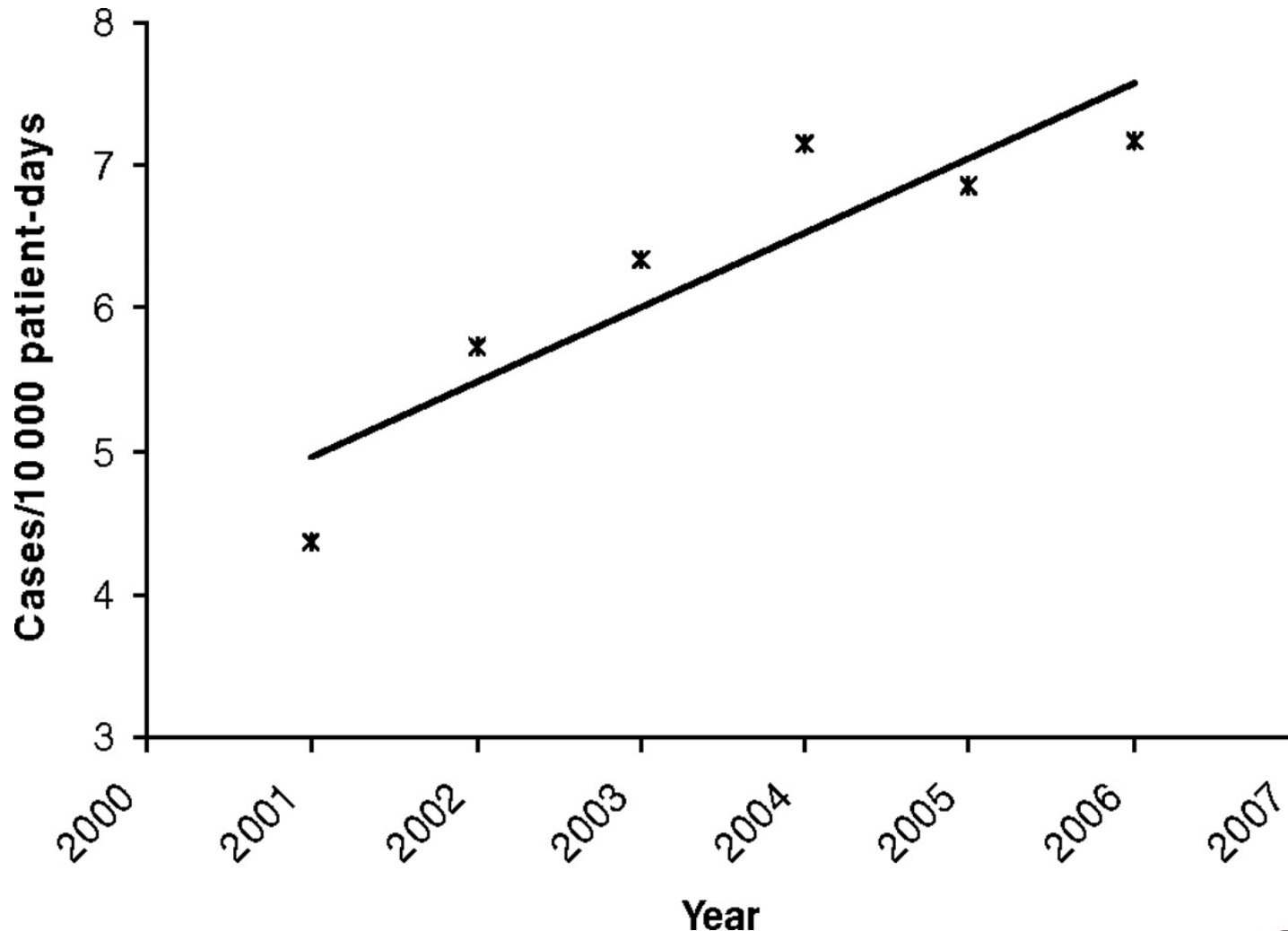
Bartlett JG. *NEJM*. 2002; 346(5)

Shehab N et al. *CID* 2008;47;

Gruchalla RS, Pirmohamed M. *NEJM*. 2006;354

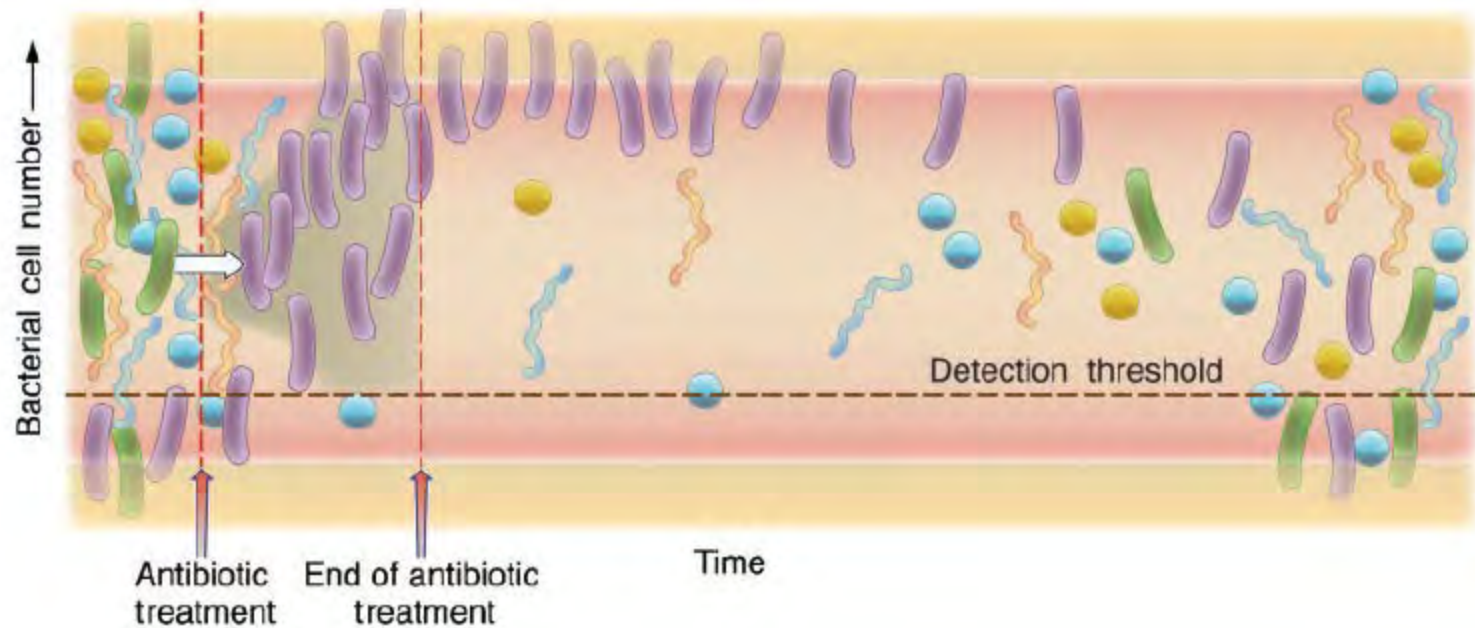
Neugut AI et al. *Arch Intern Med*. 2001;161.

# Incidence of *C. difficile* infections in children is increasing



Kim et al. *Pediatrics* 2008;122:1266-1270

# Antibiotics Cause Prolonged Alterations to Gut Flora



Green: susceptible bugs

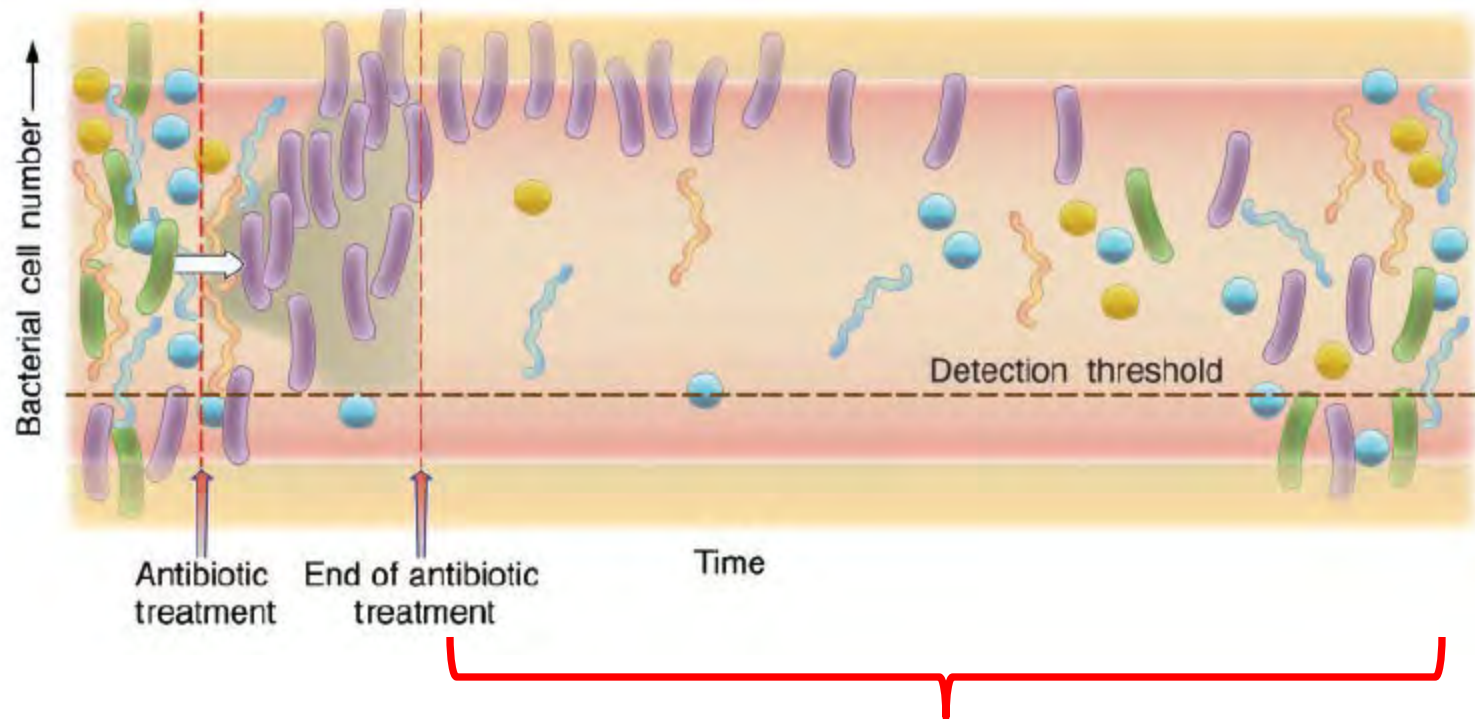
Purple: resistant bugs

Jernberg C et al. *Microbiology*. 2010;156:3216.

Jernberg C et al. *ISME* 2007;1:56.



# Antibiotics Cause Prolonged Alterations to Gut Flora



Green: susceptible bugs

Purple: resistant bugs

**2 years!**

Jernberg C et al. *Microbiology*. 2010;156:3216.

Jernberg C et al. *ISME* 2007;1:56.

# COMMENT

**HOMININS** Did modern humans replace Neanderthals or co-exist with them? **p.395**



**HISTORY** Sigmund Freud and William Halstead on cocaine **p.397**

**BIODIVERSITY** DNA bank needed to conserve all species, not just plants **p.399**

**OBITUARY** Jonathan Widom, genomic map-maker, remembered **p.400**



Dosed up: could excessive prescription of antibiotics be hampering children's ability to fight disease?

## Stop the killing of beneficial bacteria

Concerns about antibiotics focus on bacterial resistance — but permanent changes to our protective flora could have more serious consequences, says **Martin Blaser**.

The average child in the United States and other developed countries has received 10–20 courses of antibiotics by the time he or she is 18 years old<sup>1</sup>. In many respects, this is a life-saving development. The average US citizen born in 1940 was expected to live to the age of 63; a baby born today should reach 78, in part because of antibiotics. But the assumption that antibiotics are generally safe has fostered overuse

and led to an increase in bacterial resistance to treatments.

Other, equally serious, long-term consequences of our love of antibiotics have received far less attention. Antibiotics kill the bacteria we do want, as well as those we don't. Early evidence from my lab and others hints that, sometimes, our friendly flora never fully recover. These long-term changes to the beneficial bacteria within people's

bodies may even increase our susceptibility to infections and disease. Overuse of antibiotics could be fuelling the dramatic increase in conditions such as obesity, type 1 diabetes, inflammatory bowel disease, allergies and asthma, which have more than doubled in many populations (see graph).

We urgently need to investigate this possibility. And, even before we understand the full scope, there is action we should take. ►



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# Thus the call for Antimicrobial Stewardship ...

- To ensure optimal  
selection  
dosage  
route  
duration
- to result in the **best clinical outcome**
- with **minimal toxicity** to the patient and minimal impact on subsequent resistance.



# Antimicrobial Stewardship promotes principles of judicious antibiotic use

- No antibiotics for viral infections
- Use narrowest spectrum antibiotic effective
- Use adequate dosing
- Limit duration for established infections based upon current evidence
- Narrow therapy when organism is isolated
- Stop antibiotics if bacterial infection is unlikely

## Case #1

- 7 year old girl with cough, low-grade fever, rhinorrhea x 2 days
- Reassuring exam



## Case #1: Next steps?

A. Supportive care, he has a URI

B. It's probably viral, but prescribe an antibiotic "just in case"

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# are antibiotics prescribed for U

- A. Lack of knowledge by clinicians that antibiotics are not needed for URIs
- B. It's just easier sometimes: Lack of time to explain that antibiotics are not needed
- C. Parental expectations for antibiotics causes pressure on clinician to prescribe
- D. Fear of missing a possible a bacterial process
- E. All of the above

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tal expectations: Can you tell w  
parent expects antibiotics?





A. Yes,  
definitely

B.  
Usually

C. No

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## Pediatricians' perceptions of parental expectations for antibiotics do not match parents' reported expectations

- 10 physicians, 306 parents of children

	Physician thinks parent wants abx	Physician doesn't think parent wants abx
Antibiotic prescribed	62%	7%
Bacterial diagnosis given	70%	31%

- Physician antibiotic prescribing behavior **not** associated with **actual** parental expectations for receiving antibiotics.
- Not providing expected antibiotics did not affect satisfaction.

Mangione-Smith et al. *Pediatrics*. 1999. 103(4):711-8.

## Framing:

How we communicate with parents is critical

1. Explanation for why antibiotics are not needed

**coupled with**

2. Positive treatment recommendations

**and**

3. Contingency plan

# Communication strategies:

## #1: Explanation for why antibiotics are not needed

This is a nasty cold, so antibiotics won't make you better faster.

You have a chest cold, and antibiotics won't help.

The strep test is negative, meaning your sore throat is caused by a virus, and antibiotics won't help.



# Communication strategies

Always combine explanations for why antibiotics are not needed with positive treatment recommendations.

## Communication strategies: #2: **Positive** treatment recommendations

**Taking ibuprofen and drinking  
plenty of fluids will help you feel  
better.**



**Honey can actually  
soothe your child's cough  
and help her sleep  
better.**

Fleming-Dutra et al. *Am Fam Physician*. 2016. 94(3):200-2.

## Communication strategies: #3: Contingency plan

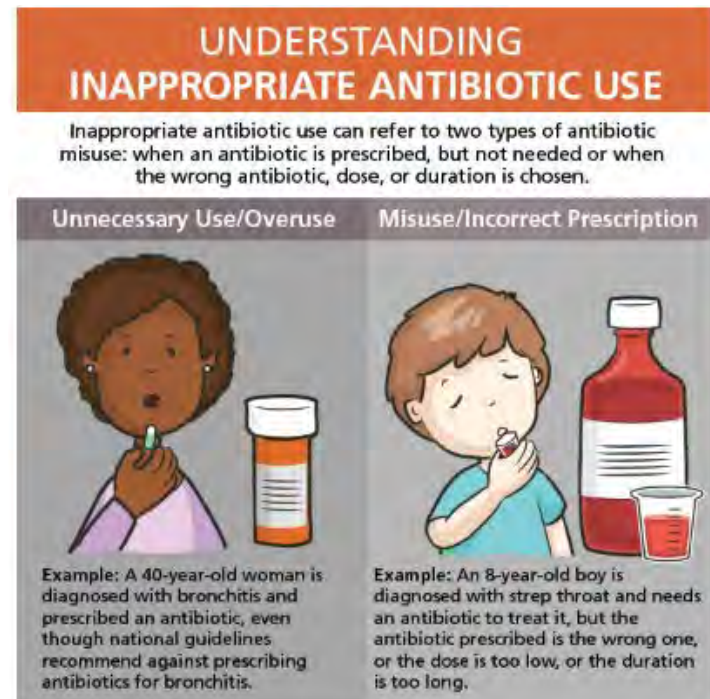
**If you are not better  
in 3 or 4 days, call or come back  
and we can reassess the need for  
antibiotics then.**



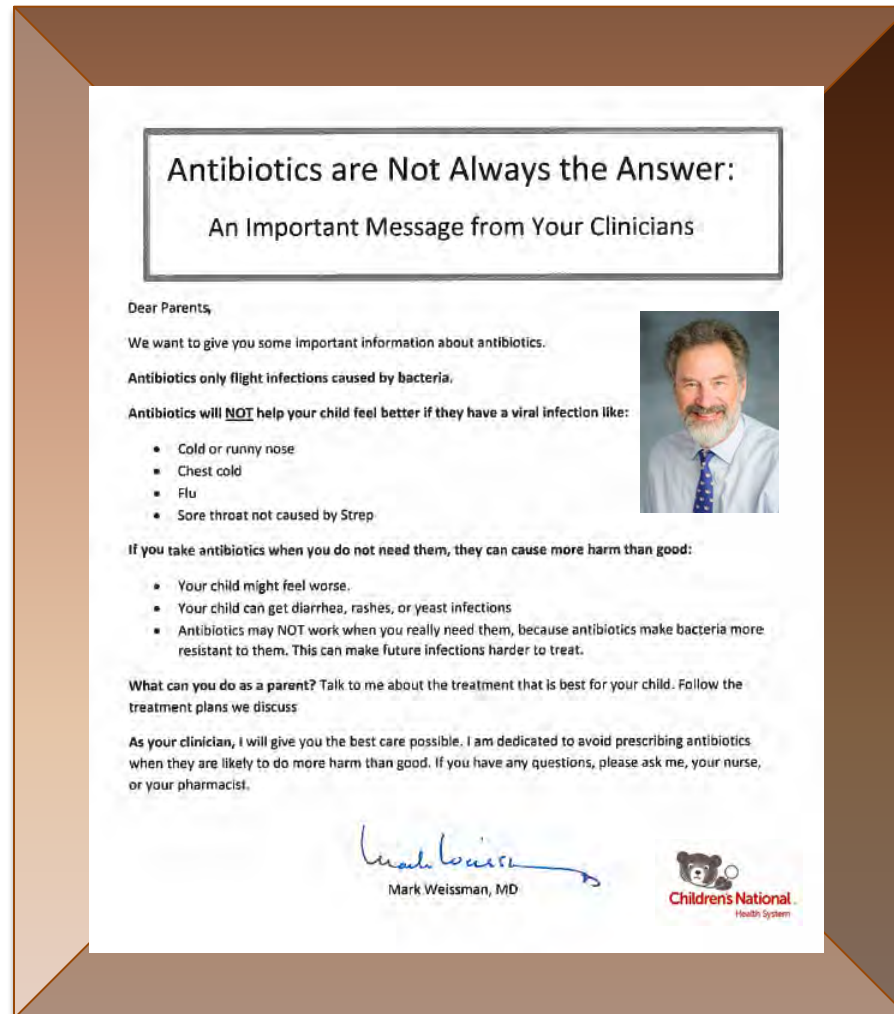
**If your child is still  
sick in a week or if  
he develops a fever, come  
back and see me.**

# Patient/ parental education outside the clinic room

- Educational pamphlets
- Available for free at:  
[www.cdc.gov/getsmart](http://www.cdc.gov/getsmart)



# Display a poster asserting your commitment to using antibiotics only when necessary





## Case #2

- 4 year old girl with right ear pain
- Low grade fever, eating fine, otherwise well.
- On exam:





Question #2: For uncomplicated acute otitis media, I tend to prescribe antibiotics:

A. Always

B.  
Sometimes

C. Rarely



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## Case #2: **Observation** for acute otitis media if > 2 years and not severe

	< 6 months	6-24 months	> 2 years
Not severe, unilateral	Amoxicillin x 10 days	<b>Observation</b>	<b>Observation</b>
Not severe, Bilateral	Amoxicillin x 10 days	Amoxicillin x 10 days	<b>Observation</b>
Severe disease	Amoxicillin x 10 days	Amoxicillin x 10 days	Amoxicillin x 5 days

\*Severe disease: T > 39 °C; severe otalgia

Hoberman et al. *NEJM*. 2017. 375(25):2446-2456.

Lieberthal et al. *Pediatrics*. 2013. 131(3):e964-99.

# Delayed antibiotic prescriptions for acute otitis media

**Your child has an ear infection that will likely clear up on its own. If the ear still hurts in 2 days or gets worse, call or come back and we will recheck the ears.**



**Your child has an ear infection that will likely clear up on its own. Just in case it doesn't, here is an antibiotic prescription. Fill this prescription in 2 days if the ear still hurts, or earlier if your child gets worse. Feel free to call me with any questions.**

Fleming-Dutra et al. *Am Fam Physician*. 2016.

## Case #3

- 7 year old boy with 1 week of progressively worsening cough, high fevers, crackles in the right base



- You diagnose him with community-acquired pneumonia and prescribe high-dose amoxicillin

Q: When a guideline recommends a range of duration of antibiotic therapy, I tend to prescribe

A. The longest duration

B. The shortest duration (with or without follow up at time of stopping)

C. Somewhere in the middle

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Tip: If the patient has clinically improved, use the shortest duration shown to be effective:

Condition	Shortest effective duration	References
Acute otitis media	5 days (> 2 years) 10 days (<2 years)	Lieberthal et al. <i>Pediatrics</i> . 2013. 131(3):e964-99 Hoberman et al. <i>NEJM</i> . 2017. 375(25):2446-2456.
Pneumonia	5 days	Greenberg et al. <i>Ped Infect Dis J</i> . 2014. 33(2):136-42.
Cellulitis	5 days	Stevens et al. <i>Clin Infect Dis</i> . 2014. 59(2):e10-52.
Abscess (if no surrounding cellulitis)	I&D only No antibiotics indicated	Stevens et al. <i>Clin Infect Dis</i> . 2014. 59(2):e10-52.

Beyond the individual practitioner:  
How can our practice as a whole improve antibiotic  
prescribing?



# Measure appropriate antibiotic prescribing in your practice

A performance measure tool: Healthcare Effectiveness Data and Information Set (HEDIS)

## **1. Appropriate testing for children with pharyngitis**

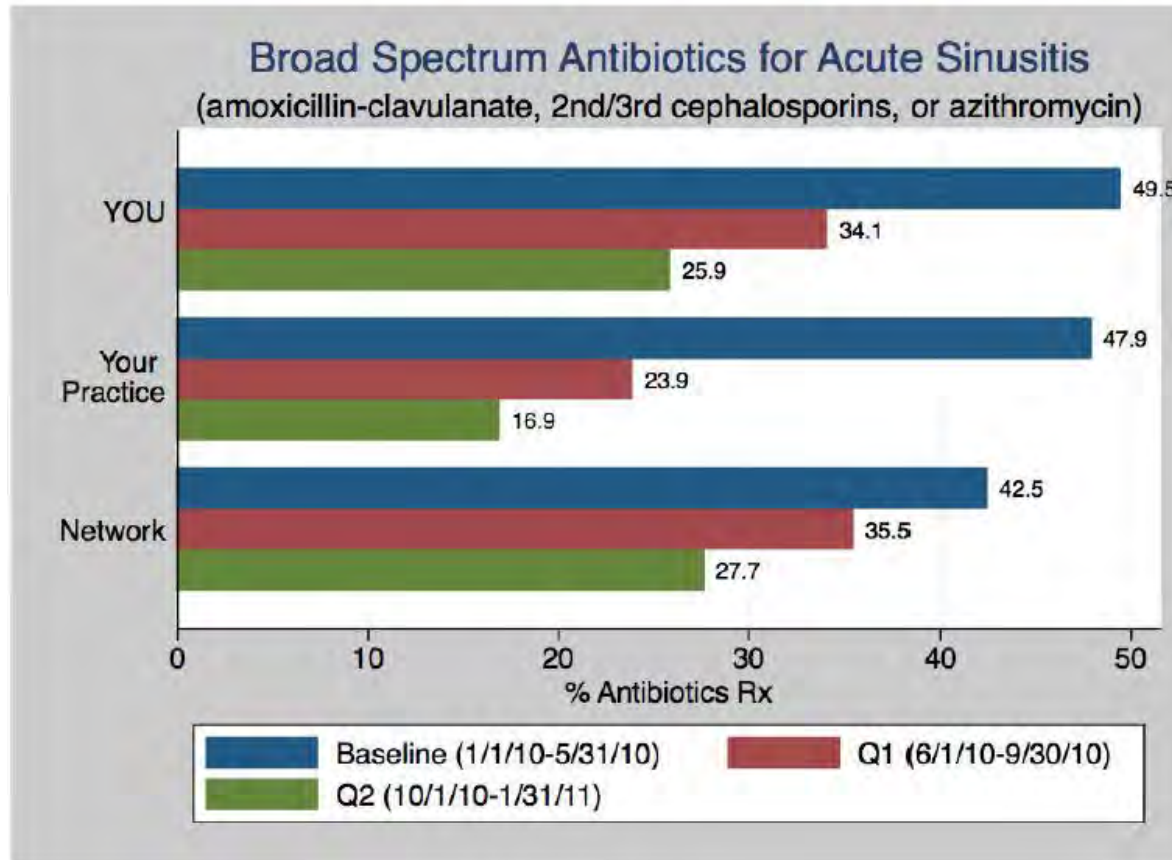
- Mean performance nationally: 80% (Goal: 100%)

## **2. Appropriate treatment (no antibiotics) for children with upper respiratory infection (URI)**

- Mean performance nationally: 83% (Goal: 100%)

Roberts R et al. *Am J Managed Care*. 2016; 22(8): 519-523.

# Individualized feedback reports can be an effective tool



Gerber JS et al. *JAMA*. 2013. 309(22):2345-52.

## Other clinical decision support (i.e. accountable justification) can effectively reduce unnecessary antibiotic prescriptions

*You have elected to prescribe an antibiotic for a diagnosis for which antibiotics are not indicated. Please enter a justification for this antibiotic prescription in the text box below. If you do not write a justification, the phrase*

***"No justification for prescribing antibiotics was given."***  
*will appear in the patient chart.*

# Take-home points

- Judicious use of antibiotics essential to preserving their effectiveness
- Broader spectrum, longer duration, inadequate doses of antibiotics → antibiotic resistance.
- Your toolkit:
  - positive messaging,
  - delayed prescribing for AOM,
  - displaying a commitment poster,
  - educational pamphlets
  - individualized feedback to prescribers

# THANK YOU!

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