

Straight A's

Supporting School Attendance

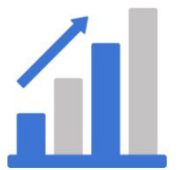
“ASK” ABOUT SCHOOL ATTENDANCE

- Routinely ask at preventive care visits and sick visits about the number of absences a student has experienced and if they are engaged in distance learning (as applicable).
 - ◆ NOTE: This can be coded and billed as Z55.8, “challenges with school attendance”



“AMPLIFY” THE IMPACT OF SCHOOL ATTENDANCE ON HEALTH AND ACADEMIC OUTCOMES

- Provide **guidance** on when a sick child should stay home, especially regarding high-risk COVID-19 symptoms, and when to return to school after a positive COVID-19 test in the household.
- Put up **posters** and **provide handouts** to convey the importance of attendance to caregivers/patients.



“ADDRESS” BARRIERS TO SCHOOL ATTENDANCE

- Conduct comprehensive well-child exams that screen for:
 - ◆ Physical health
 - ◆ Mental health
 - ◆ Oral health
 - ◆ Social determinants of health, including access to internet and technology



“ACTIVELY” PARTNER WITH SCHOOLS AND FAMILIES TO SUPPORT ATTENDANCE

- Help with or inform families about available resources:
 - ◆ I.e., school and community-based supports for physical and mental health conditions as well as social factors and internet/technology
- Help address access issues by:
 - ◆ Extending office hours, making before and after school and weekend appointments available for school-aged youth
 - ◆ Offering **telehealth**
 - ◆ Providing information for the family to connect with the school regarding IEPs

