PHN Grand Rounds
Liberating Black Wellness: Grappling with the History of Anti-Black Racism, its Modern-Day Impact, and the Way Forward for Pediatric Practices

Nia Heard-Garris, MD, MSc, FAAP
Nevin Heard, PhD
DC AAP Fall Symposium

Tuesday, September 29, 2020
6pm – 8pm via Zoom

The Pediatric Provider’s Role in School Attendance and Engagement

Registration is free [here](http://aapdc.org/).
View full agenda [here](http://aapdc.org/).
Upcoming Grand Rounds

October 13 @ 12-1pm
COVID & Beyond: Meeting the Unique Needs of Quaranteenagers During Pandemic Times
Natasha Ramsey, MD, MPH
Patricia Kapunan, MD, MPH
Hope Rhodes, MD, MPH.

Register now on our PHN website:
https://pediatrichealthnetwork.org/ground-rounds/
A few notes about today’s Grand Rounds

• All lines are muted throughout the presentation.
• Please use the chat box to ask questions or make comments.
• We will be recording the session, but not the breakout groups or the report out section of this meeting.
• Today’s recording and materials will be posted to the PHN website following the presentation. [https://pediatrichealthnetwork.org/]
Participant Questions

We received multiple questions from you in the pre-survey that focus on:

• Critical Conversations (& Next Steps)
• Patient & Provider Education
• Systems Change

Today’s presentation will mainly focus on systems-level change with a brief focus on the need for one's personal education and growth.

Given the importance of and interest in the task ahead for all of us, we hope to provide our pediatric community with more sessions such as these.
No conflicts to disclose:

• No financial or business interest, arrangement or affiliation that could be perceived as a real or apparent conflict of interest in the subject (content) of their presentation.

• No unapproved or investigational use of any drugs, commercial products or devices.
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<th>Group #</th>
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<td>Group 1</td>
<td>Terry Kind</td>
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<td>Group 2</td>
<td>Claire Boogaard</td>
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<td>Group 3</td>
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<td>Group 4</td>
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<td>Danielle Dooley</td>
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<td>Kaushal Amatya</td>
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<td>Group 10</td>
<td>Ed Sepe</td>
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<td>Group 11</td>
<td>Susie Chaitovitz</td>
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Questions to Address:

1. What are the unintended consequences of the policies?
2. Who will benefit from or be burdened by your proposal?
3. How will this policy increase or decrease racial equity?
4. What are the ways in which your proposal could be modified to enhance positive impacts or reduce negative impacts?