



# Prenatal Pediatrics: Back to the Future

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(BACK TO THE) FUTURE OF PEDIATRICS

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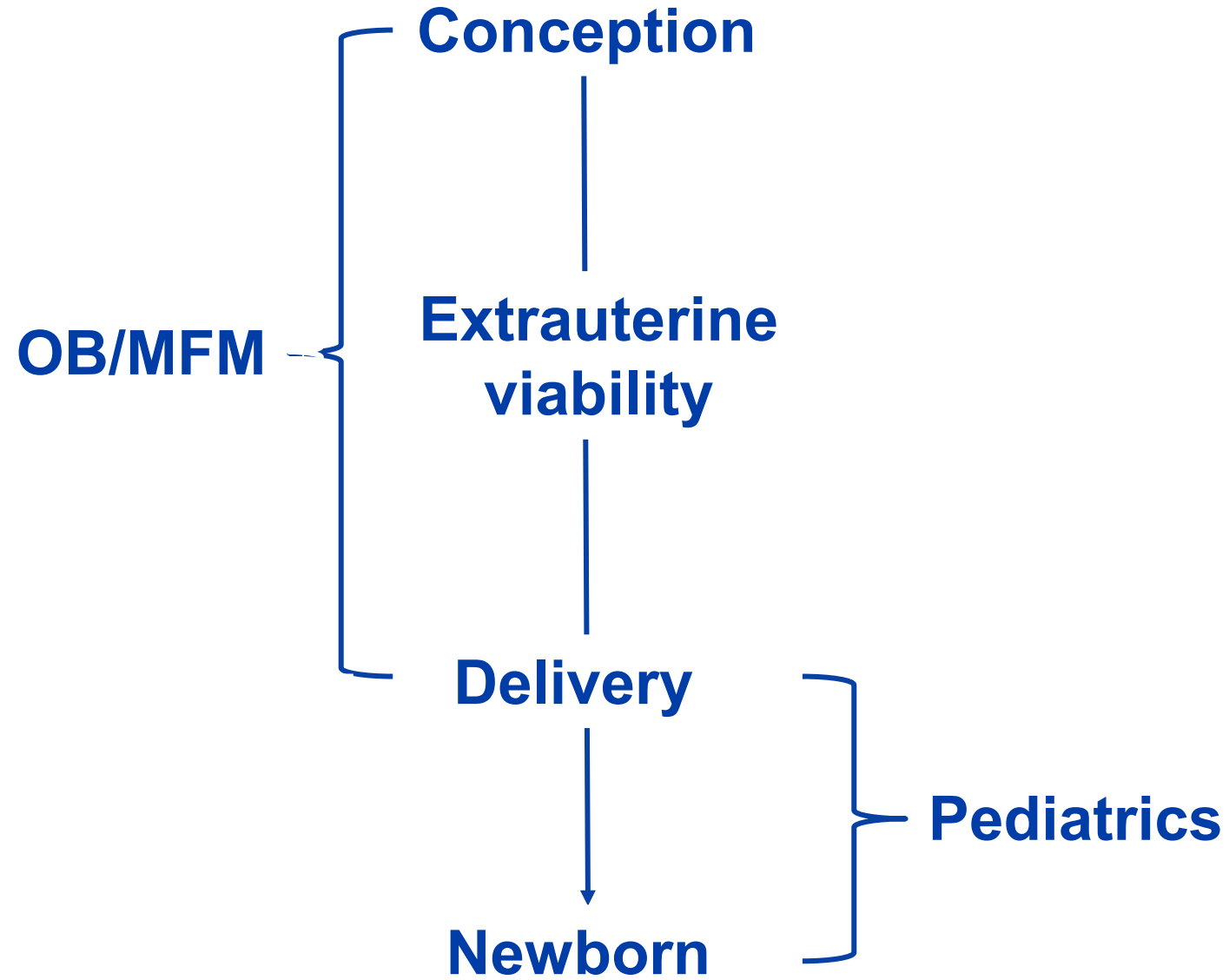
**Continuity of care**

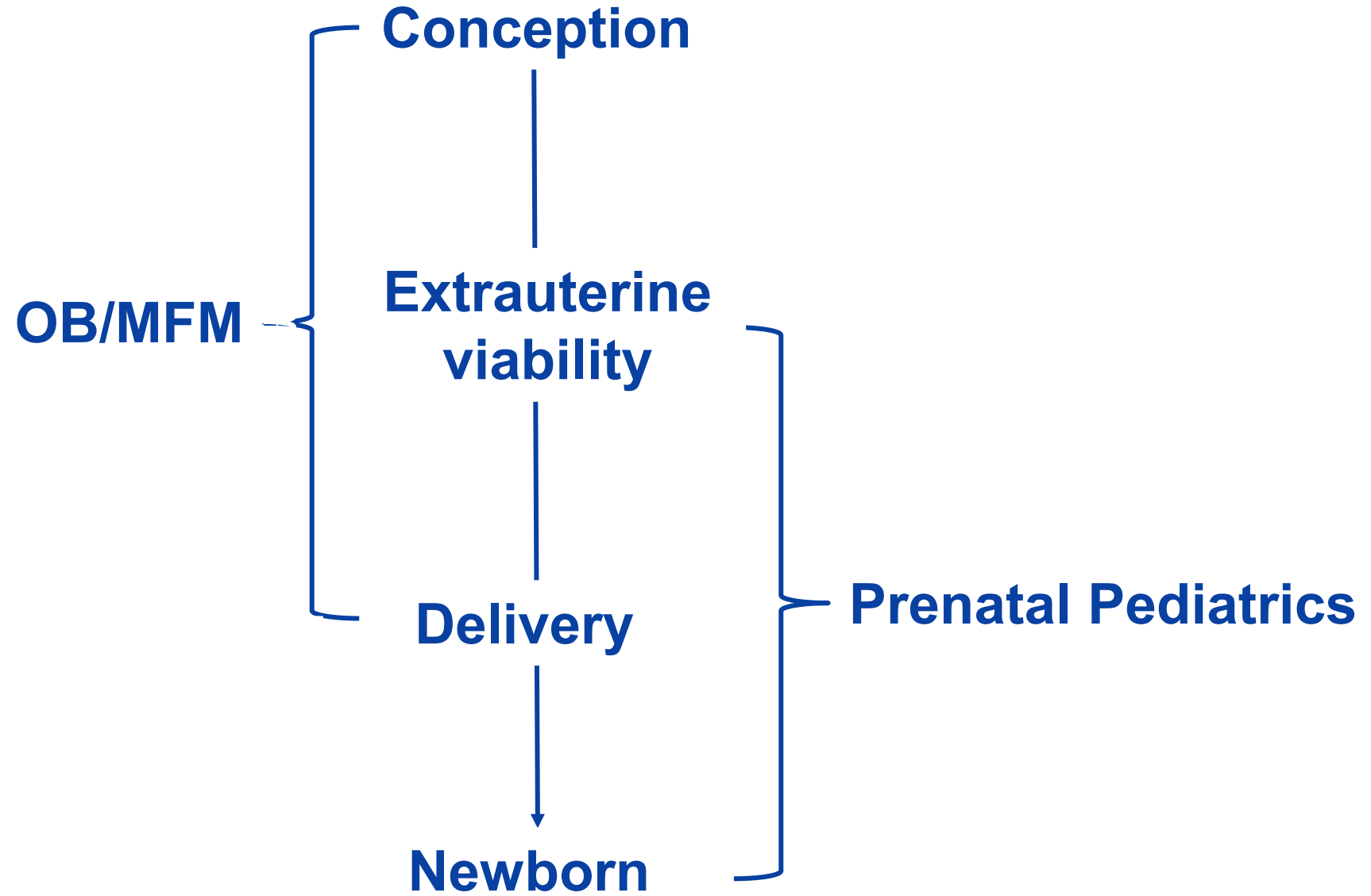
**What gets lost in transition**



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(BACK TO THE) **FUTURE OF PEDIATRICS**





# The Barker Hypothesis

Dutch Famine (“Winterhonger”) 1944-1945

Maternal malnutrition, birthweight and  
adverse long-term outcome



## The Story of Baby Boy X

- Born at 37 weeks (i.e., not premature) with a BW of 2.5kg (15%<sup>ile</sup> i.e., not SGA)
- NVD after spontaneous onset of labor and no intrapartum concerns
- Apgar scores were 7<sup>1</sup> and 9<sup>5</sup>
- Admitted to the nursery with initial but transient feeding difficulties.
- Rapidly gained weight and regular pediatrician visits were unremarkable with normal developmental gains (Denver Developmental Scales).

# The Story of Baby Boy X

- At 2 years - language and social development “somewhat delayed” - close follow-up
- At 3 years - further language delay – speech therapy started
- At 4 years - social withdrawal and repetitive behavioral stereotypies emerged; neuro-psychologist diagnoses autism spectrum disorder - ABA therapy started.
  
- At 2 years his weight > 97%ile
- At 3 years he is diagnosed with ‘obesity’
- At 12 years he is obese and has been diagnosed with diabetes



# **Fetal development in an adverse intra-uterine environment**

# Placental failure and fetal growth restriction

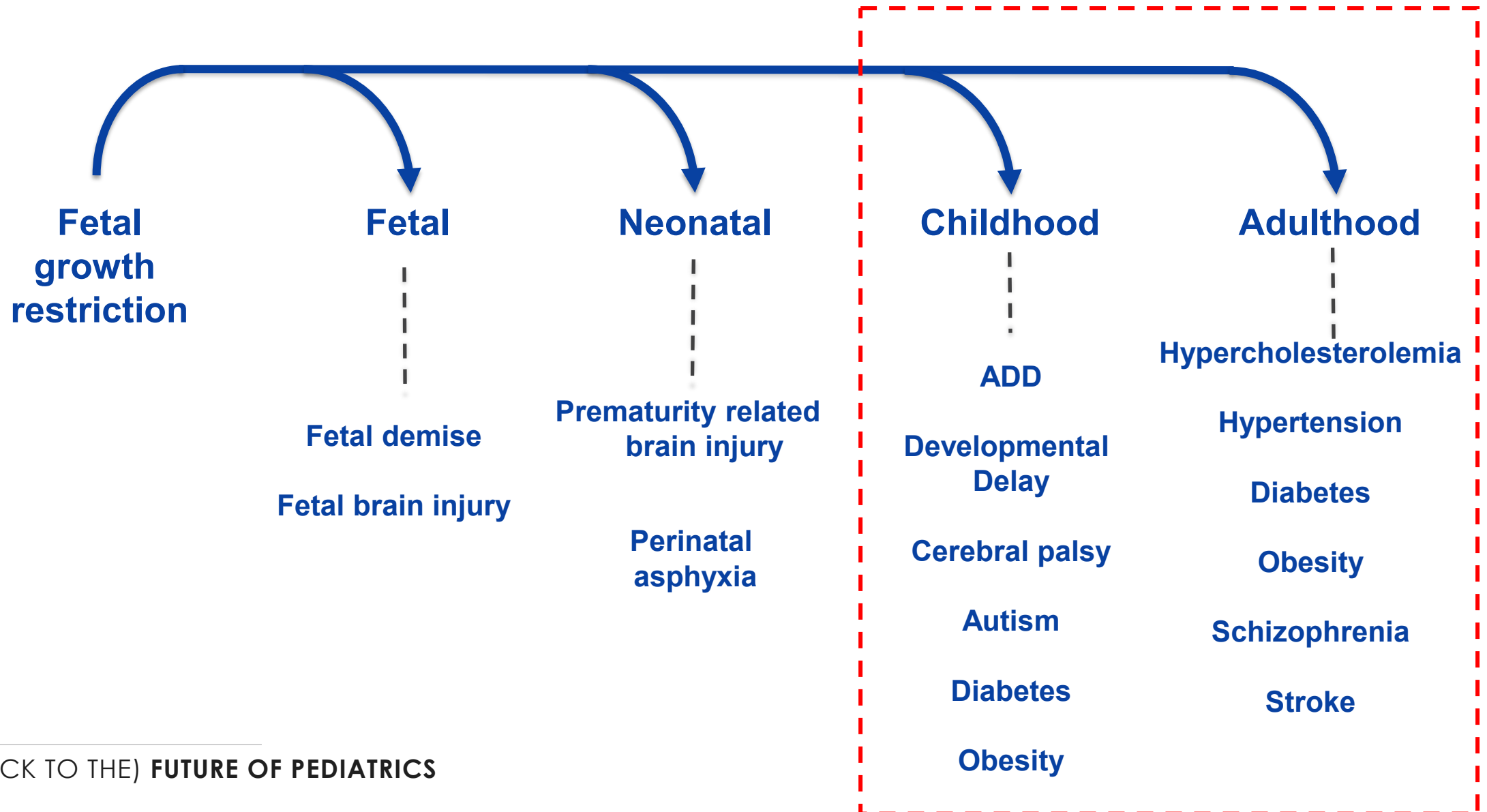
- Affects up to 450,000 pregnancies each year in the USA



## **Fetal Growth Restriction: Definition and diagnosis**

- Defined as the inability of the fetus to achieve its genetic growth potential due to restricting environmental factors.
- Diagnosed by population-based fetal and neonatal growth charts that are usually not adapted for geography, ethnicity, race, etc.

# Consequences of fetal growth restriction and their timing



# Neurodevelopmental Consequences of Fetal Growth Restriction

## Motor consequences

- Impaired gross and fine motor skills
- Impaired visuo-motor skills

## Cognitive and learning consequences

- Decreased IQ
- Impaired executive function
- Impaired memory and learning

## Behavioral consequences

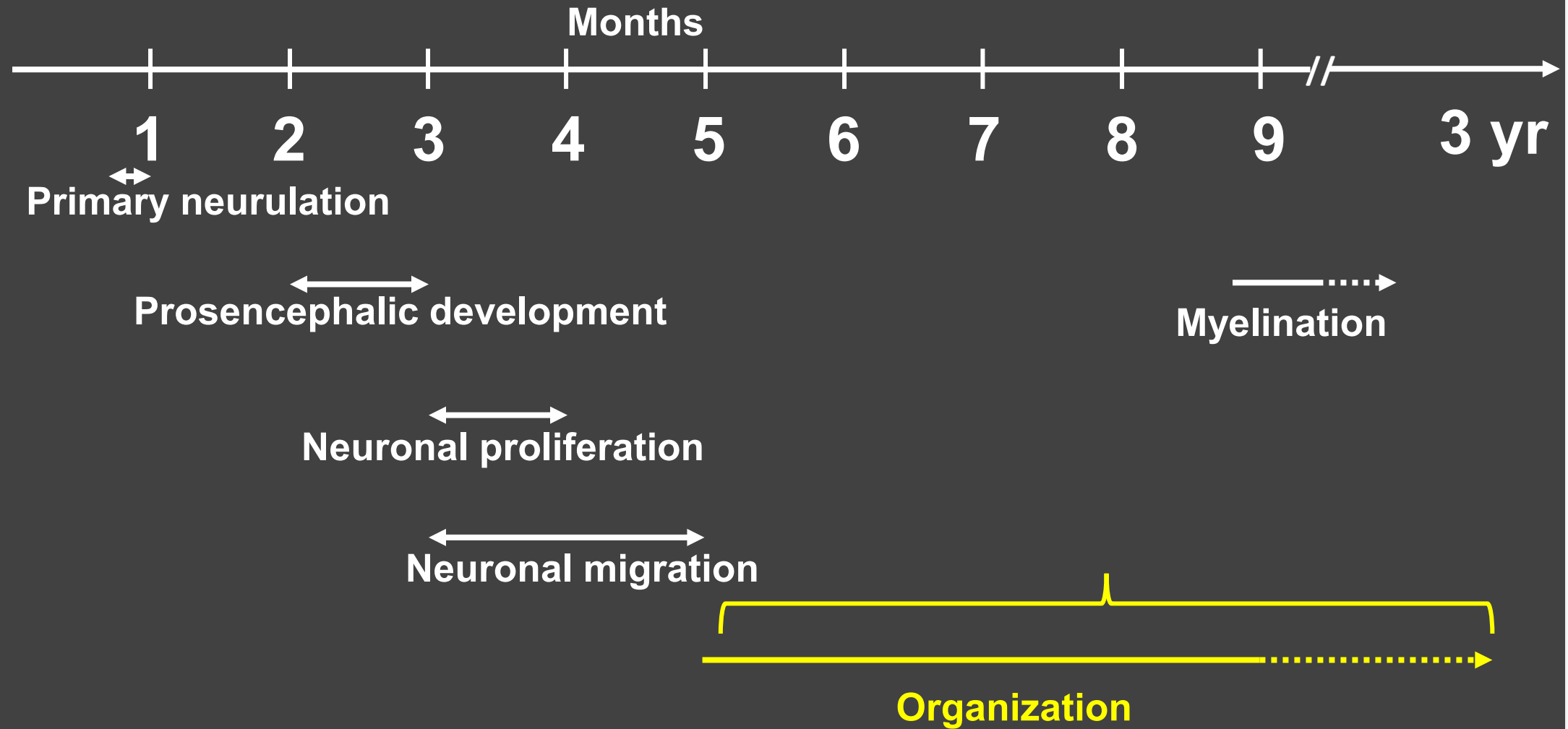
- Attentional deficits
- Hyperactivity
- Mood disturbances
- Anxiety
- Autism spectrum disorders

- Fetal growth restriction, especially when associated with prematurity, accounts for 25% of special education needs in the USA. (Mackay DF, BJOG, 2013)

# Developmental plasticity

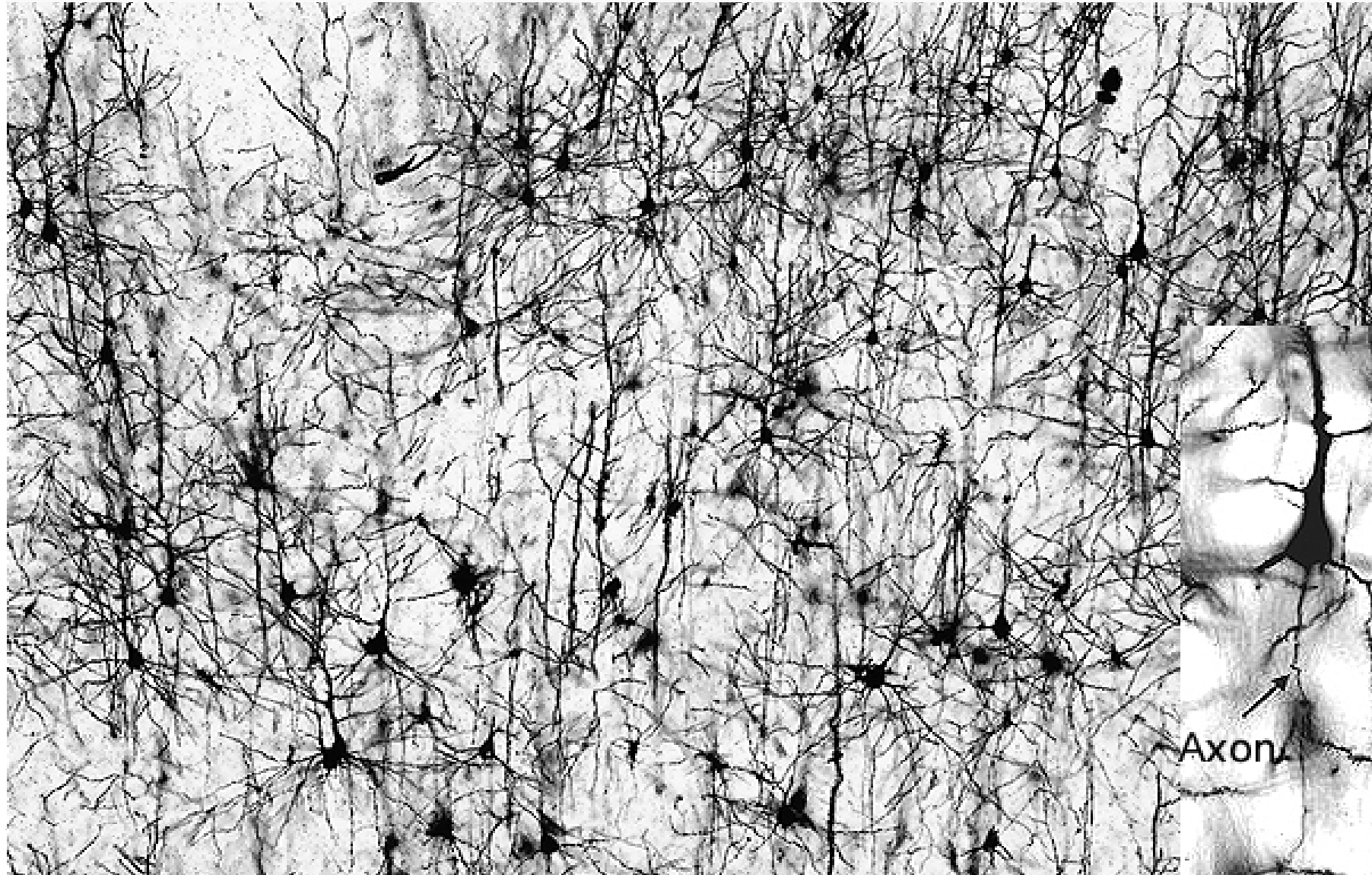
## A double-edged sword

# Critical periods of brain development and plasticity





# The brain at birth is markedly over-endowed



# Developmental Plasticity: A Two-Edged Sword

- *A single genome can result in a range of phenotypes* when environmentally triggered epigenetic mechanisms modulate gene expression.
- Environmental triggers exert maximal developmental influence during *critical periods of developmental 'plasticity'* when organs develop heightened sensitivity to stimuli
- Critical periods of plasticity are *time-limited, i.e., they wax and wane* at different times in different organs and even within the same organ (e.g., brain).
- Once a critical period is over, sensitivity to environmental influences, positive or negative, decreases and the system is *'programmed'* with largely irreversible trajectories thereafter.
- A critical period for neurodevelopmental outcome extends from *mid-gestation through the first three years* after birth.

# Back to Baby Boy X ....

*What was lost in transition?*

- Baby Boy X's fetal weight had decreased from the 80%<sup>ile</sup> to the 15%<sup>ile</sup> over the last 6 weeks of pregnancy (although it never dropped below the 10%<sup>ile</sup>)
- Antenatal Doppler studies had shown normal uterine artery resistance and decreased middle cerebral artery resistance ('brain sparing').

# Back to Baby Boy X ....

*What windows of opportunity were missed?*

- UA Dopplers did not suggest ‘placental failure’ and ‘brain sparing’ is not brain sparing but rather an indication of fetal brain hypoxemia.
- The baby never met standard criteria for SGA or prematurity (‘slipped between the criteria’) – going beyond binary health evaluation
- The baby’s perinatal course (Apgars, newborn nursery course) and early infancy course (good {too good?} weight gain) and reassuring early development.

# The current situation and challenges for the future

## Critical steps going forward

- Greater involvement of pediatric specialties in the development of diagnostic and management protocols for high-risk fetal conditions
- Optimizing communication of data from prenatal to postnatal caretakers
- Targeted monitoring and individualized care plans for children delivered from an adverse fetal environment (protocols embedded into medical records)
- Diagnostic techniques that identify the earliest postnatal signs of future adversity
- Individualized care plans instituted as early as possible in the period of maximal developmental plasticity
- Early life interventions in infants with previous FGR improve neurodevelopmental outcomes. *(Rao MR, 2002, Acta Paediatr; Illa M, 2017; Fetal Diagn Ther)*

# The current situation and challenges for the future

## The Situation

- Many chronic childhood neurodevelopmental and other health conditions have their origins in the fetal period and are often not clinically evident in infancy
- There is a prolonged latency period between the fetal ‘insult’ and adverse outcome
- During this latency period ‘the clock is running down’ on a critical phase of developmental plasticity, after which the vulnerable phenotype is imprinted and programmed.

# Q&A

# Back to Baby Boy X ....and into the future

- Understanding health status as more than binary (AGA vs SGA; Prematurity)
- Increased pediatric involvement in the development of prenatal management guidelines.
- Improved communication of prenatal data to postnatal caretakers.
- Identifying at-risk children with focused screening.
- Developing specific early intervention protocols targeting the specific postnatal risks of the prenatal environment.
- Early life interventions in infants with previous FGR improve neurodevelopmental outcomes. *(Rao MR, 2002, Acta Paediatr; Illa M, 2017; Fetal Diagn Ther)*
- Development of more sensitive tools for identifying high-risk intrauterine environments and maladaptive prenatal and postnatal development in fetuses and children.



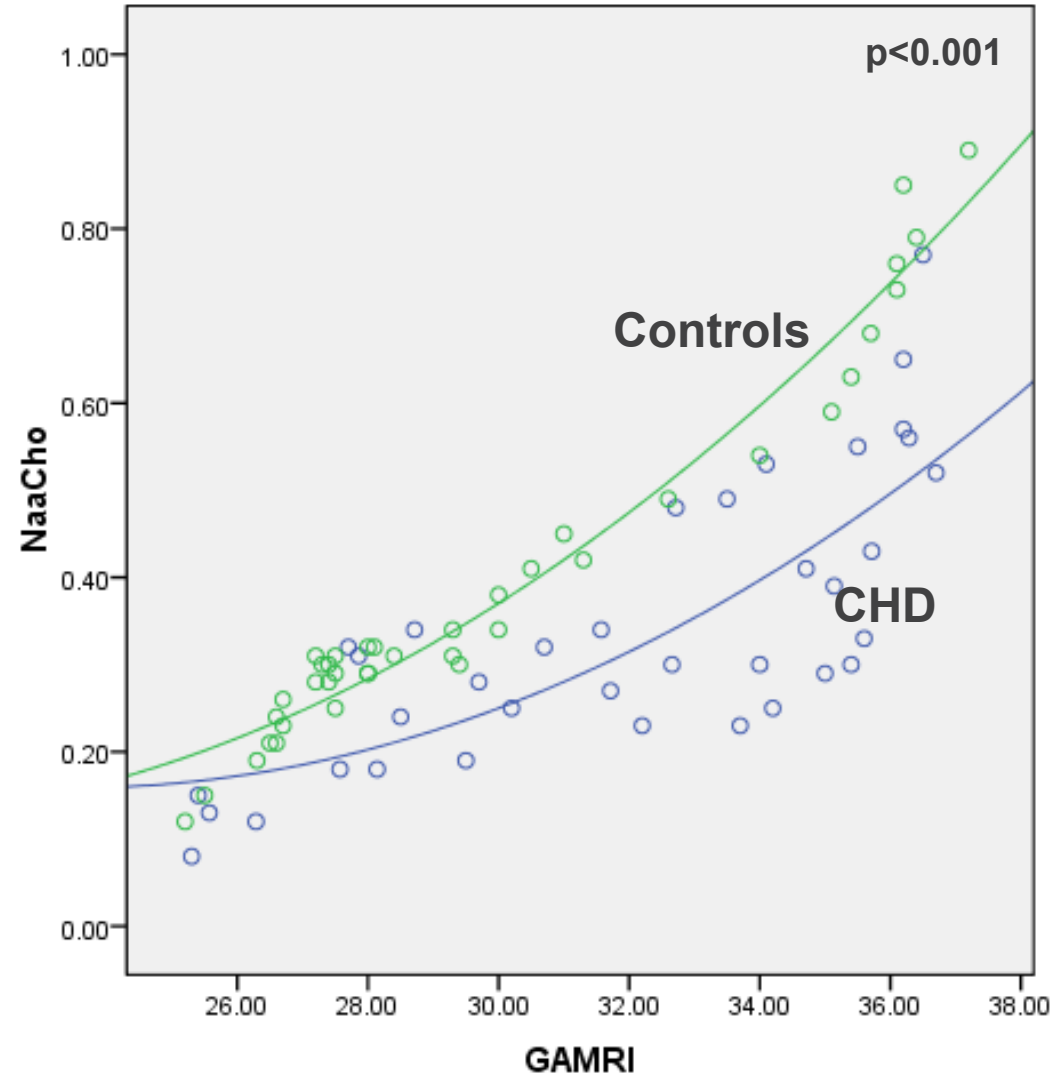


# The spectrum of adverse intrauterine environments is broad

- Infections
- Toxins
- Maternal physical conditions (immunologic, endocrine, etc)
- Congenital malformations, e.g., CHD
- Maternal mental health
- Many others

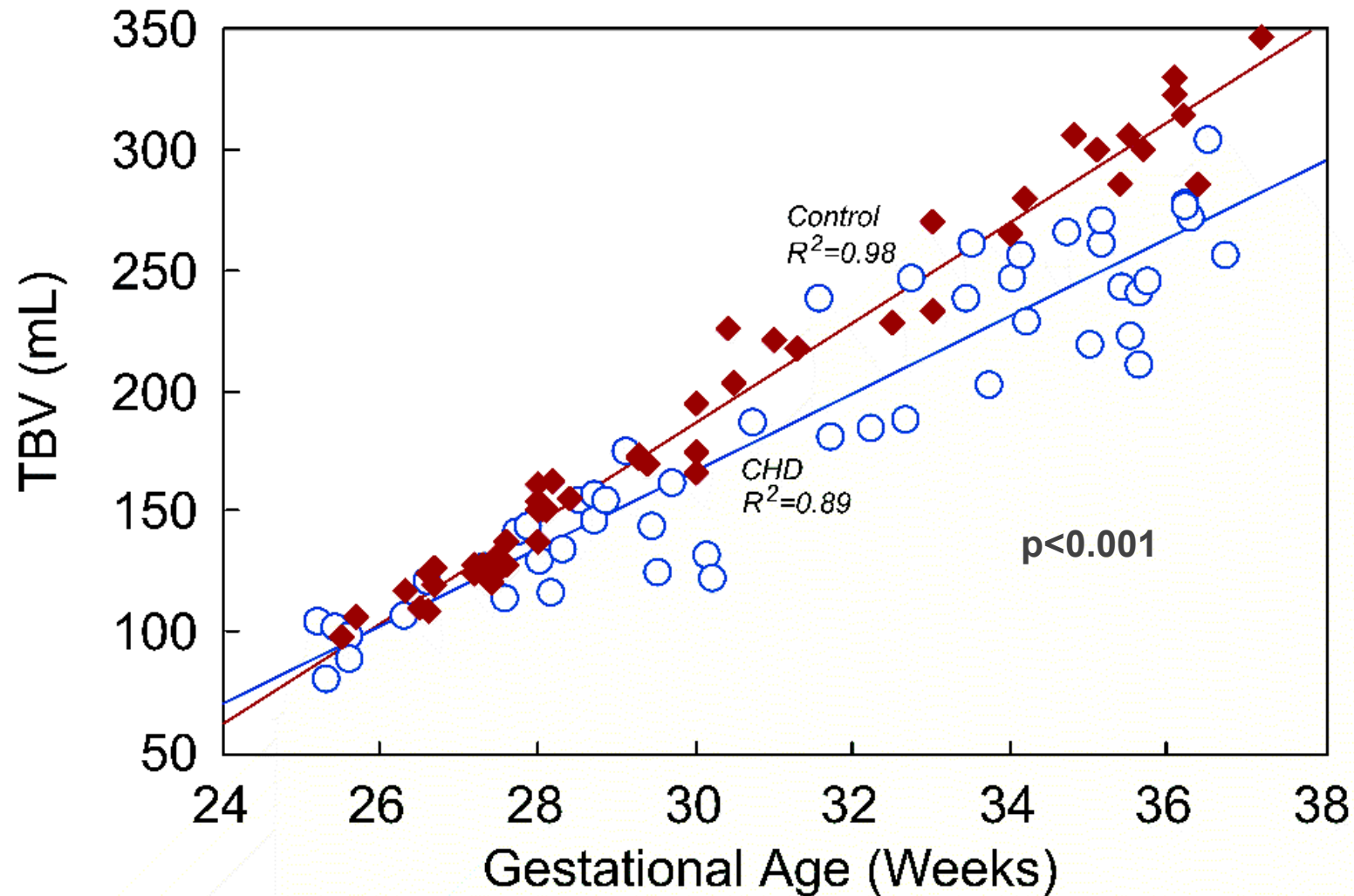
# Brain development in fetuses with congenital heart disease: Relationship between cerebral NAA/Cho and GA

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# Brain development in fetuses with congenital heart disease: Total Brain Volume vs. GA in CHD and Control Fetuses

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# Brain development in fetuses with congenital heart disease: Impaired fetal brain growth and 18-month outcomes

Fetal Volumes	Bayley Cognition	Bayley Language	Bayley Motor	BITSEA Problem	BITSEA Competence	BITSEA Internalizing
Cortical Gray Matter	0.313	0.173	0.747	0.112	0.606	<b>0.029</b>
White Matter	0.143	0.211	0.917	<b>0.023</b>	0.979	0.706
Lateral Ventricles	<b>0.004</b>	0.060	<b>0.0004</b>	0.441	<b>0.011</b>	<b>0.068</b>
Cerebellum	<b>0.001</b>	<b>0.0003</b>	0.250	0.568	0.427	0.569
Brainstem	<b>0.008</b>	0.0151	0.459	0.704	<b>0.027</b>	0.842
SubCortical Gray Matter	0.042	<b>0.003</b>	0.717	0.361	0.660	0.671
Total Brain Volume	<b>0.002</b>	<b>0.0008</b>	0.396	0.023	0.677	0.420

Bold p-value: significant after adjusting for BI; length of CPB; postop complications and multiple comparison

# Neuropsychiatric consequences of an adverse intrauterine environment

- Fetuses conceived during peak famine had increased neural tube defects (spina bifida and anencephaly)
- Autism, attentional, learning and behavioral outcomes
- First trimester maternal stress is associated with schizophrenia in male offspring (*Khashan et al, Arch Gen Psych 2008*)
- Fetuses exposed to famine in the second trimester had an increase in schizophrenia, schizotypal personality, and neurological disorders in later life (*Susser, Arch Gen Psychiat, 1996*)
- Prenatal undernutrition increases risk of schizophrenia two-fold in adult life (*Brown AS, Schizoph Bull 2008; Xu MQ, Schizophr Bull, 2009*)